



Owls - 2016 - 2017

	Term 1 (7 weeks)	Term 2 (7 weeks)	Term 3 (6 weeks)	Term 4 (5 weeks)	Term 5 (7 weeks)	Term 6 (7 weeks)
ENGLISH	Classic Fiction : The Jungle book Just so stories - Rudyard Kipling Slam poetry Classic Poems The Walrus and the carpenter - Lewis Carroll Recounts Biographies and Autobiographies Instructions and Explanations		Classic Narrative / Oral poetry Poetic Style Genre Fiction Short - Kevin Crossley Holland Argument and Debate Drama - Shakespeare Reports and Journalistic writing		Power of Imagery Debate poetry and poetry that tells a story Classic Novels Genre fiction - science fiction Persuasive writing Non-chronological reports	
MATHS	Place value Addition and subtraction (Mental and Written methods) Multiplication and division (Mental and Written methods) Decimals and money Fractions Shape: properties of shapes Measures		Place value Addition and subtraction (Mental and Written methods) Multiplication and division (Mental and Written methods) Decimals and money Fractions Co-ordinates and line graphs Perimeter, area and volume		Place value Addition and subtraction (Mental and Written methods) Multiplication and division (Mental and Written methods) Decimals and money Fractions Angles and polygons Time and data	
R.E.	Judaism Birth, birthdays, bar / bat mitzvah ; marriage, death, death rituals	Christianity Ceremonies, confirmation, marriage funerals Christmas	Christianity Jesus and Authority Trouble with the Sabbath The question about paying taxes Healing miracles Natures miracles, Recap	Christianity The World wide Church Easter	Islam The journey of life Birth Marriage Death / Life after death	Christianity Living a Christian life
SCIENCE (KENT SCHEME)	Light Recognise that light appears to travel in straight lines Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	Evolution / Inheritance Animals inc Humans <ul style="list-style-type: none"> • Carl Linnaeus • The Chimp report • Natural selection activity • Darwin's finches • Telling the story - population graphs • Creating something new <ul style="list-style-type: none"> ○ Plants ○ Animals • What do we know about fossils • Memorise Science 'Killer Facts' 			Revision Topics / projects	<ul style="list-style-type: none"> • Living things and their habitats • Plant search • Plant classification • Grow your own salad • Life cycle of a plant • Parts of a plant and functions • Pollination • Investigation - germination • Seed dispersal • The dandelion seed • Parachute investigation • Food chains • Pond visit • Memorise science 'Killer Facts'
CREATIVE LEARNING (GEOG, HIST, ART & DT AND MUSIC)	<u>Why would someone build a castle here?</u> History What has World War One got to do with castles? How did life change here for people like us during World War One? Norman Conquest and World War One called 'turning points' in our past?	<u>Why do some creatures no longer exist?</u> <ul style="list-style-type: none"> • So, why do some creatures no longer exist? • Review of Learning • Memorise killer facts • Presenting our learning Geography <ul style="list-style-type: none"> • Geography and evolution • Environmental change 	<u>Has there been a better time to live here?</u> History What makes a good life? What do other people think about whether there has ever been a better time to live here? What is good about living here now? What do I want in my future?	<u>The Great UK Geographical Challenge</u> Locational knowledge Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, Name and locate counties and cities of the United Kingdom, Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern	<u>The Virgin Money Project</u> Creative Development <ul style="list-style-type: none"> • Enterprise and collaboration • Create and hold a stall for the summer fair • Budget and planning 	<u>Do we make the most of what is on our door step?</u> Geography <ul style="list-style-type: none"> • Audit of school grounds • Collect and collate information • Compare school grounds in other localities • Questionnaires • Formulating proposals for improvement (link to human rights and social justice) • Orienteering and mapping skills

	<p>What was life like in other countries during World War One?</p> <p>Design and Technology Design and make a template of a helmet / castle</p> <p>Geography Countries involved in the Norman Conquest of England and World War One sites of castles in our region</p>	<ul style="list-style-type: none"> • Wallace - bio-geographic maps • What happened to Madagascar • Recall • Quiz'/Team competition 	<p>Can one person make a difference in the world?</p> <p>Music Listen to music of the times Why do people make music whenever and wherever they live?</p> <p>Design and Technology Investigate a designer who improved life for many from periods chosen by the children</p>	<p>Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Place knowledge Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>Human and physical geography describe and understand key aspects of physical geography human geography,</p> <p>Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>		<p>Art & Sketchbook</p> <ul style="list-style-type: none"> • Sketch book skill - colour mixing • Mood maps • Andy Goldsworthy - natural sculptures • Leaf skeletons - pen and ink • Observational drawing/painting • Exhibition/art gallery <p>Music</p> <ul style="list-style-type: none"> • Create a soundscape • Listen to 'Flight of the Bumble Bee' • Compose 'Life Cycle' music • Perform
FRENCH	Greetings Name, age Family (revisions)	Animals and their habitat	Sports	Healthy eating - food	Places / Directions	School and subjects
PE	Rugby	Gym	Basketball	Dance	Athletics	Dance