

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Every child has participated in a Shepway Sports Event. - Increased opportunities to participate through sports in the wider curriculum. - School has supported 564 sessions of Breakfast Club to improve attendance and pupil well-being. - School has funded 264 sessions of after school session of sport and healthy cooking. - Increased physical activity through playtimes and the curriculum - Bikeability introduced to school - Outdoor learning key aspect of school day. - PE with Joe completed each day through lockdown 	<ul style="list-style-type: none"> - Increased opportunities for children to participate in traditional competitive sports. - Additional CPD to further upskill teaching staff -

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Cancelled due to Covid-19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Cancelled due to Covid-19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Cancelled due to Covid-19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – but will in future years

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020	Total fund allocated: £16,800 Total cost £18310	Date Updated: 1 st April 2020 Date of Next update - July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Embed healthy start breakfast club and activity to encourage more pupils to attend school earlier and get involved in activities. - Further develop sport sessions as part of Afterschool Club provision - Incorporate Child Initiated play and physical activities across creative learning in Key Stage 1/Early Years and playtimes - Develop Balanceability Bike sessions and training to encourage more children to take up cycling - Introduce additional forest school space for further developing outdoor learning. - Lockdown – PE with Joe set task for home learning. 	<ul style="list-style-type: none"> Additional member of staff to support preparation of food and supervision. Introduce activities in which all pupils can be involved. (Eg – Wii Dance) Additional member of staff to undertake and lead activities. Additional member of staff to undertake and lead activities. Purchase of Bike Pack and appropriate training Re-organisation of fencing around car park and change of surface to hard standing. Share link with parents – 9.00am everyday. Staff to also participate 	<ul style="list-style-type: none"> £1000 £2000 £900 £4500 £0 	<ul style="list-style-type: none"> Sessions subsidised for breakfast club improving pupil well-being and a healthy start to the day. Sessions subsidised for ASC to increase access to sport to improve well-being. Structured physical activity has reduced incidents of inappropriate behaviour during lunch time. Children are more active through child-initiated play. All reception children have had cycling sessions. 	<ul style="list-style-type: none"> Continue with additional staffing across the next three years Programme to be replicated for each reception class Further quotes being sought

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebration assembly every week to ensure whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be involved in the assembly and share achievements whether internal or external. - Well-being Programme with Premier Sports – looking at healthy living and healthy lifestyles. 	<p>Achievements celebrated in assembly and shared with parents through Class Dojo and the school website.</p> <p>Different classes to do dance/gymnastic displays</p> <p>12-week programme starting April 18.</p>	<p>£0</p> <p>£1260</p>	<p>Profile of success shared with school community.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - In order to improve progress of all pupils the focus is on upskilling staff and providing support from PE specialist teachers, especially for the teaching of games. 	Access to sports specialist to support with teaching, planning, assessment of PE, along with staff professional development	£600	CPD programme to begin April 2018	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Access to high quality sports coaching by specialist linked to participation in competitive sport - Continue to offer wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus on pupils who do not take up additional sport activity, particularly those that are disadvantaged. 	<p>Employment of Specialist Coach 1 day a week.</p> <p>Arrange pupil survey to ascertain what pupils would like.</p> <p>Appropriate children offered places at Afterschool Club free of charge.</p>	<p>£5000</p> <p>£1000</p> <p>£1000</p>	<p>Limited impact due to Covid-19</p> <p>New afterschool clubs set up for summer term. – ASC not running from 03/20 – 07/20</p> <p>Parent/child sport club running across all terms to develop healthy families.</p>	Roll to be taken on by member of school staff in 2020/21
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - School to purchase into Shepway sports package 	Undertake activities that are provided through Shepway School Partnership	£1000	All children have had the opportunity to participate	

Additional Factor Identified by School – Additional Swimming beyond national curriculum requirements

Percentage of total allocation:

				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To ensure that all existing swimmers increase their attainment by 10 metres thus increasing their confidence in the water. - Support the development of the most able swimmers - Providing support for disadvantaged pupils to continue swimming lessons beyond the school curriculum. 	<p>Renegotiate costs with swimming pool provider.</p> <p>Utilise coach to support extending the most able through greater stroke development.</p>	<p>£650</p> <p>Supported by parental contributions</p>	<p>Next programme starts June 2020.</p>	<p>Cancelled due to Pandemic</p>