

Woodpecker Curriculum Overview Cycle A

2020-2021

	Autumn Discover		Spring Explore		Summer Create	
Enquiry	How do we learn about the past?		Where would you like to go?		Is it better to stand out or fit in?	
Topic	Sand V Stone: What happened here and there?		UK/Europe/North America		Costumes Theatre/Shakespeare Set design	
Hook	Picture clue game		Around the world in 80 days film		Trip to the theatre	
Beautiful Outcome	Class presentation		Make and record a holiday programme		Class performance	
Values	Intro: CHOICES Courage Humility		Offering Integrity		Commitment Empathy	
Visits/Visitors						
English (and Book)	Diary	Newspaper	Stories	Non-chronological Reports	Instructions	Poetry
Maths	Number: Place Value Number: Addition & Subtraction Number: Multiplication & Division		Number: Multiplication & Division Measurement: Length, Perimeter and Area Number: Fractions Measurement: Mass and Capacity (Y3) Number: Decimals (Y4)		Number: Decimals (Including money) Measurement: Time Statistics Geometry: Properties of Shape (Including Y4 Position and Direction)	
Science	Animals Including Humans (Y4)	Forces and Magnets (Y3)	Living things and their habitats (Y4)		Light (Y3)	Sound (Y4)
RE	PEOPLE OF GOD What is it like to follow God?	INCARNATION What is the Trinity? CORE LEARNING CHRISTMAS theme 2 lessons	INCARNATION What is the Trinity? DIGGING DEEPER	GOSPEL What kind of a world did Jesus want?	KINGDOM OF GOD When Jesus left, what was the impact of Pentecost?	SIKHISM How do Sikh people worship and celebrate?
Art/DT	Use sketchbooks for observational drawing. Experimenting with tone, mixing and matching colour. Watercolour. Christmas crafts.		Food preparation. Art and artists from around the world.		Set design. Cutting, shaping and joining. Evaluating work. Textile and costume design.	
Music	Y4 Guitars		Y4 Guitars		Y4 Guitars	
PSHE	Aiming High	TEAM	Money Matters	Britain	Be Yourself	It's my body (Y3)

						Growing up (Y4)
ICT						
PE						
MFL	Getting to know you	All about me	Food Glorious food	Family and friends	Our school	Time