

Robins Curriculum Overview

	Autumn Discover	Spring Explore	Summer Create
Enquiry	What is special about me?	Where's the bear?	How do we stay happy and healthy?
Topic	<ul style="list-style-type: none"> - Self-awareness and exploring own interests - Comparing similarities and differences - Feeling included and respected - Recalling our own history (independently and through others) - How we grow and how we change through time 	<ul style="list-style-type: none"> - How environments vary - What is in our local area. - Comparing environments around us - Our wildlife and how we can help - How our natural environment changes. - Who looks after our natural environment - Creative skills outdoors 	<ul style="list-style-type: none"> - Developing skills in art, music and design & technology (E.g. composing simple beats, learning songs, experimenting with texture and designing and creating with purpose) - Understand factors that contribute to good health, including mental health (happiness)
Hook	Bring in a mystery object. Ask questions about it and discuss what special means. Children to make themselves out of gingerbread. Looking at our baby photos and sharing our favourite stories.	Meet the class bear and go on an adventure around the world together! (Drama/roleplay game using images, videos and sounds for an immersive experience.) Roleplay the journey and explain that he will then be sent home each week with another child. (Cv19 - The bear like to see pictures and would love to see what the children have been up to.)	Extra-large outdoor obstacle course and sorting food/ tasting session (healthy and unhealthy.) Exploring how what we have done makes us feel.
Beautiful Outcome	A chance to acknowledge personal strengths and to celebrate things they feel they are good at. Class Talent show/ We are all special display board.	Make a fantasy 'ultimate' island for the bear to visit. Think about what wildlife/climate/environment he would like to have around him. Children to then create stories that will be turned into a book about his adventures.	Celebration of Learning Afternoon Veg related games, create your own healthy snack and nursery/parents/ peers to watch a video showing children sharing information on how to stay healthy and happy.
Values	Intro 'Choices' (S is Service) Term 1 - Courage	Term 3 - Offering Term 4 - Integrity	Term 5 - Commitment Term 6 - Empathy

	Term 2 - Humility		
Visits/Visitors			
English (and Book)	Term 1 - Diary	Term 3 - Stories	Term 5 - Instructions
	Term 2 - Newspaper Books: Super, duper you Once there were giants You choose Handa's Surprise Owl Babies The fish who could wish Focus: Rhymes, alliteration and sound games. Learning the alphabet Learning to write your own name and some CVC words.	Term 4 - Non-chronological report Books: The very hungry caterpillar The Gruffalo Tadpoles promise The giant turnip Oliver's Vegetables Focus: Learning digraph/ trigraphs. Writing CVC and CCVC words more confidently. Beginning to write simple sentences by the end of the term.	Term 6 - Poetry Books: Poems out loud Burglar Bill Bears don't eat egg sandwiches The tiger who came to tea Peace at last Supertato Focus: Learn remaining digraph/ trigraphs in Set 2 and learn some set 3 sounds. Write simple phrases and sentences that can be read by others. Using adjectives.
Maths	Match and sort Compare amounts Compare size, mass & capacity Exploring pattern Representing, comparing and composition of 1,2 & 3 Circles & triangles Positional Language Representing numbers to 5 One more and less Shapes with 4 sides Time	Numbers from zero to ten Comparing groups Number bond to 5 and then 10 Part whole models and tens frames - combining two groups to make a whole Spatial awareness 2D & 3D shapes	Patterns Addition and subtraction Counting to 20 Double, halving and sharing Odd and even Length Distance Height Capacity
Science	Threaded throughout the year and covered through all terms. (Mainly spring term)		
RE	Term 1 - Creation	Term 3 - Which stories are special and why (New Testament)	Term 5 - Which stories are special and why (Old Testament)
	Term 2 - Incarnation	Term 4 - Salvation	Term 6 - Which stories are special and why (world Faiths)
Art/DT	Mixing colours - looking at primary colours, paint and rice, paints, coloured water,	Drawing pictures from observation, constructing with a purpose, developing control in mark-making	Using mixed materials and constructing for a purpose. Simple collage, drawing from

	natural dyes, puffy paint - textures Experimenting with using a range of materials.	(using resources such as fine tip pens, thinner pencils, paint sticks and clay.)	observation, pencil pressure when drawing, make a simple poster to share a message.
Music	Listening - what do we like/dislike, how does it make us feel? Exploring instruments - making sound, stopping and starting making sound, exploring different sounds. Body percussion - tapping, clapping and stamping - how to make sounds and own rhythm. Keeping a beat - Hearing and keeping a simple beat.	Keeping more complex beats (e.g. clapping and tapping using body percussion.) Listening for loud and soft sounds in the environment and in music. Making loud and soft sounds.	Making own simple beats. Making own instruments. Singing more songs and creating own rhymes and songs. Listening and discussing pitch.
PSHE	Threaded throughout the year and covered through all terms. Also discussed during circle time sessions and in child-initiated play.		
ICT	Explore technology Becoming familiar with EYFS software on whiteboard and iPads/laptops (coding software) Begin to move a Beebot in different directions using simple coding.	Use technology for a purpose. Cameras and computers/ tablets.	To create a simple picture using technology. Consolidate the skills learnt across the year. To learn how to log on to the computers.
PE	Athletics and yoga.		
MFL	Introduced to the idea that other people speak other languages. Learn a few greetings in other languages.		