

Personal, Social and Emotional Development

This term I will learn to:

Show an understanding of my feelings and those of others.

Explain the reasons for rules, know right from wrong and try to behave accordingly

Negotiate and solve problems without aggression, e.g. when someone has taken a toy I was playing with.

Listen to the ideas of others in play and adjust my games so everyone feels included.

Communication and Language Development

This term I will learn to:

Listen attentively and begin to respond to what I hear with relevant questions, comments and actions.

Express my ideas and feelings about my experiences using full sentences making use of conjunctions, with modelling and support from my teacher.

Physical Development

This term I will learn to:

Handle tools, objects, construction and malleable materials safely and with increasing control.

Use a range of small tools, including scissors, paintbrushes and cutlery.

Understanding the World

This term I will learn to:

Talk about why things happen and how things work.

Develop an understanding of growth, decay and changes over time.

Show care and concern for living things and the environment.

Identify different seasons and know that they change.

Recognise some similarities and differences between the natural world around them and contrasting environments.

Home Challenges

To help to pack my school bag/ lunchbox.

To know which types of clothing I need to wear in different weather/seasons. E.g. wellies and a coat in the rain/winter, sandals and shorts in the sun/summer.

Robin Class Term 4 Where's the bear?

Literacy

This term I will learn to:

Demonstrate an understanding of what has been read to me by retelling simple stories using my own words.

Read more common exception words (tricky words that cannot be decoded using phonics.)

Form more letter correctly and improve my handwriting.

Math

This term I will learn to:

Estimate how many objects I can see and check by counting them.

Use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

Find one more or one less from a group of up to ten objects.

Have a deep understanding of number to 10, including the composition of each number.

Expressive Art and Design

This term I will learn to:

Draw simple pictures from observation.

Construct and create with a purpose using a simple plan.

Developing control in mark-making (using resources such as fine tip pens, thinner pencils, paint sticks and clay.)

R.E

This term I will learn:

What Palm Sunday is and why is it important to Christians.

Why a cross is placed in an Easter garden.