

Personal, Social and Emotional Development

This term I will learn to:

Understanding the importance of healthy food choices and how diet can impact the body and mind.

Understand the importance of sleep and good oral hygiene.

Understand my feelings and those of others, and begin to regulate my behaviour accordingly.

Communication and Language Development

This term I will learn to:

Hold conversation when engaged in back-and-forth exchanges with my teacher and peers.

Express my ideas and feelings about my experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from my teacher.

Physical Development

This term I will learn to:

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.

Understanding the World

This term I will learn to:

Make comments and ask questions about things I observe when conducting simple investigations.

Observe more changes in the seasons.

Home Challenges

To prepare my own lunch (with supervision). Can you make healthy food choices?

To clean/wash up my own plate and cup.

Robin Class

Term 6

How do we stay happy and healthy?

Expressive Art and Design

This term I will learn to:

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Share my creations, explaining the process I have used.

Sing a range of well-known nursery rhymes and songs.

Make my own simple beats and instruments.

Literacy

This term I will learn to:

Write simple phrases and sentences that can be read by others.

Read aloud simple sentences and books that are consistent with my phonic knowledge, including some common exception words

Become more confident in reading and develop some expression as I read.

Math

This term I will learn to:

Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

R.E

This term I will learn:

Which stories are special and why (World Faiths)?

Why it is important to know about other faiths.