

Brookland CE Primary School Remote Learning Provision

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, we have developed the following plan. This plan offers remote learning opportunities using, primarily, digital media. We have surveyed our parents this year and the majority have access to digital media. Those who do not have been supported by the school with paper work packs and with the loan of laptops or tablet devices.

The purpose of this information is to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Specific Aims

- To outline our approach for pupils who will not be attending school, as a result of government guidance, the closure of a class bubble or whole school closures.
- To outline our expectations for staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, assessing and planning for pupils.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A child is having to self-isolate due to waiting for a test or for test results for themselves once they are feeling well.
3. A child/children have been contacted via Track and Trace to self-isolate;
4. Individual pupils who are isolating due to health issues (based on government advice) and
5. A class of children are self-isolating because of a case of coronavirus in the bubble;
6. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus;
7. The school is closed due to a regional or national lockdown;
8. A teaching member of staff is having to self-isolate but is well and able to support learning.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

The plan does not cover children whose parents decide to remove them from school due to ongoing concerns around Covid-19 or children who are absent from school for Non-Covid related illnesses.

If children have to be removed from school because they are displaying symptoms, they will be given a pack of activities to complete whilst they await the outcome of a Covid-19 test. If the test is returned positive the school will switch to its remote offer of learning, assuming the child is well enough to complete work. Other children within the family who are having to isolate will be provided with remote learning.

Remote Teaching and Study Time each day.

The school will provide remoted learning that will take pupils broadly the following number of hours each day:

Key Stage 1 – 3 hours

Key Stage 2 – 4 hours

Accessing Remote Education

Brookland CE Primary School knows that there has been much disruption to children's education, therefore, is committed to ensuring that all children continue to receive a quality education should the need for remote learning arise.

Our approach includes a blend of paper resources, online learning including some virtual face-to-face sessions through Google Meet and resources available through online learning platforms such as:

- Class Dojo
- Education City
- BBC Bitesize
- White Rose Maths
- Ruth Miskin/ YouTube for Read Write Inc Phonics
- Oak Academy
- Oxford Owl
- NCETM – National Centre for Excellence in the Teaching of Mathematics
- My Maths
- Times Tables Rockstars
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This will be supplemented with a whole range of online resources and activities.

Overcoming challenges to accessing digital and online remote learning.



A survey of parents has been undertaken to understand where children may have limited access to either devices or the Internet. The school has provided a number of children with a device to access remote learning.

Where parents struggle to access the internet – they have been asked to contact the school to look at whether a request can be made by the school to increase the amount of mobile data available to parents who access remote learning through mobile data. Where this is not possible, we will look to access the DFE scheme to support disadvantaged pupils with access to 4g wireless routers.

Curriculum – how will we teach remotely?

The remote learning set for children will be in line with the learning that would take place in the classroom so the teachers will provide resources that deliver the main aspects of the curriculum plan; this includes Relationship and Health Education.

The remote learning set by the teachers will follow the long-term curriculum plan for their class so that children can continue to access the relevant curriculum for their year and keep up. This may require some adaptation dependent on available home learning resources.

Teachers will provide adapted learning resources for children with additional learning needs, i.e. SEND or where English is an additional language.

The governors and senior leadership team at Brookland CE Primary School are fully aware that these are exceptional times and each family is unique, because of this we will approach remote learning in way which suits their individual needs. We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- parents may be trying to work from home so access to technology as a family may be limited;
- parents may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/A Level accreditation.

Teachers will plan lessons that link directly to the curriculum focus for that year group and will provide resources to support tasks for home learners. Should remote learning need to be set for a class or bubble, the work for the week in English, Maths and other subjects will be posted on the class's 'Class. Dojo' page, first thing in the morning.

The information will contain:



- all website links needed to access home learning resources along with clear information about the learning for that week. This will include reference to daily tasks for relevant subjects
- a curriculum map which details home learning for subjects other than English and maths
- Links to daily English lessons – a mixture of Education City and the school's own curriculum plans.
- Links to daily Maths lessons – these will predominately be linked to the White Rose Maths curriculum however teachers may provide further resources and guidance. Again, using Education City, My Maths, BBC Bitesize, Times Tables Rockstar.
- Worksheets to accompany lessons will be available to download or for parents to collect from the school office in a socially distant way.
- Staff will add these resources to their Class Dojo story/class webpage electronically and it will be the responsibility of families to print/use these resources at home (or contact the school to ask for a 'paper pack')
- Teachers will respond promptly, within reason, to requests for support from families at home. This will be during normal school hours. This should be done via Class Dojo or by emailing the teacher.
- Teachers will receive training and guidance so that they are confident in using the remote learning resources. This approach was developed and used in Brookland CE Primary School, during the school closure between March and July; therefore, there is a reasonably high level of confidence when using the various remote learning approaches.
- Teachers will make sure all children and parents have access to logins by sending them home with children prior to closure.
- At present staff will use already available content as opposed to 'live' lessons and pre-recorded lessons when introducing new content. Face-to-face time will be used for specific purposes. Eg – setting out the sequence of learning, feedback, catch up, phonics sessions, spelling sessions. This will be further developed over time.

Engagement and Feedback

Staff will set work in line with the government guidance.

Key Stage 1 – 3 hours.

Key Stage 2 – 4 hours.

Family (pupil/parent/carers):

Where possible, it is beneficial for young people to maintain a regular and familiar routine.

Brookland CE Primary School recommend that each 'school day' maintains structure. A suggested timetable will be made available on the relevant class web page as a guide. This includes regular bedtimes and daily reading for pleasure.

- If a class bubble is isolated, the children will be sent home with their home reading book in addition to any other 'physical' resources.
- Should anything be unclear in the work that is set, parents can communicate with class teachers via Class Dojo.



- We encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.
- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work, possible loan of devices etc.). These will be discussed on case-to-case basis.

To establish which families may need further support or access to IT equipment, school leaders have surveyed parents so that any potential barriers to children accessing online learning have been addressed as soon as possible. To help parents to feel confident when helping their child to access remote learning, teachers and leaders will continue to upload 'how to' guides and videos on Class Dojo, as appropriate.

Staff

Staff will check in regularly to ensure that children are engaged in work. This will take the form of checking portfolio's on Dojo. Reviewing access to activities on learning platforms. Check in through video conferencing, phone calls, emails and Dojo messages.

- Teachers will plan face-to-face time with their classes to discuss learning and check in. These will take the form of a short meeting at the beginning and end of the week, using platforms such as Zoom and Google Meet.
- The headteacher will hold a weekly check in with each class using Zoom or Google Meet
- Families will be contacted by telephone at least once a week, in addition to the above, emails and Dojo messages.

Remote teaching for staff who are self-isolating

Teaching staff are required to self-isolate if they show symptoms outlined at the start of this policy or they have been told to shield and/or have received a letter to confirm this. If a member of staff is required to self-isolate, they are expected to:

- Follow normal reporting procedure for planned absence.
- It is expected that staff get tested using a PCR test if they display symptoms. Should a staff member be tested, it is expected, as per national guidance, to share the result of this test with school so that appropriate plans can be made.
- From the 25th January school staff will have access to Lateral Flow Testing. These will be completed at home, twice weekly.
- Whilst self-isolating, and if able to do so, non-teaching staff will be given an individual project to work on which is line with whole school improvement priorities or asked to support with the online learning provision for their year group. Alongside this,



they may be given a selection of children to complete welfare checks. Any concerns will be raised using the school safeguarding procedures – My Concern.

- If unwell themselves, teachers will be covered by another staff member for the sharing of activities. Communication and planning during this time will not be undertaken until the teacher is fit to work.
- If teachers are isolating and remain well, they will continue to support remote learning for their class. This may take the form of website based activities. When appropriate it may be possible to present lessons or content via Google Meet.

Safeguarding

The school will continue with it's safeguarding duties regardless of whether the children are attending school or not. This may take the form of welfare checks by telephone, Class Dojo messages, email or Zoom calls.

The school continues to work with all external agencies and partners remotely.

A dedicated email – welfare@brookland.kent.sch.uk has been set up for parents to contact the school.

The school will engage in any scheme or system to ensure children who receive benefit linked free school meals receive vouchers or food parcels during the period they are absent from school.

Families not engaging in home learning will be contacted to ascertain whether additional support can be accessed.

Parents' Evening will be conducted using School Cloud virtual video calling platform.

