

Phonics and Spellings Progression – EYFS, KEYSTAGE 1 & KEY STAGE 2 (Linked to Read, Write Inc)

	EYFS	YEAR 1	YEAR 2																					
TERM 1	<table border="1"> <tr><td>s, a</td></tr> <tr><td>t, p</td></tr> <tr><td>i, n</td></tr> <tr><td>m, d</td></tr> <tr><td>g, o</td></tr> <tr><td>c, e</td></tr> </table>	s, a	t, p	i, n	m, d	g, o	c, e	<table border="1"> <tr><td>ay</td></tr> <tr><td>ee</td></tr> <tr><td>igh</td></tr> <tr><td>ow</td></tr> <tr><td>oo and oo</td></tr> <tr><td>ar</td></tr> <tr><td>or</td></tr> <tr><td>air</td></tr> <tr><td>ir</td></tr> <tr><td>ou</td></tr> <tr><td>oy</td></tr> </table> <p style="text-align: center;">Recap Set 2 Speed Sounds</p>	ay	ee	igh	ow	oo and oo	ar	or	air	ir	ou	oy	<table border="1"> <tr> <td>Set 2 and 3 Speed Sounds</td> <td>Recap Set 2 and 3 Speed Sounds</td> </tr> </table>	Set 2 and 3 Speed Sounds	Recap Set 2 and 3 Speed Sounds		
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TERM 5	<p>Consolidation time and a chance for children to become secure in their phonics knowledge. This time also allows the children to learn to write and read a range of more challenging words/ sentences.</p> <p>More able children/cohorts will begin to learn Set 3 sounds (R,W,I Set 3 - also taught in Year 1.)</p> <p>Tricky words will also become a larger focus and children will be encouraged to read with more expression.</p>	Consolidation of phonics	<table border="1"> <tr><td>ee sound spelt ey</td><td rowspan="5">Book 2b Spelling</td></tr> <tr><td>adding the suffix -ness</td></tr> <tr><td>words ending in -il and words where s makes a zh sound</td></tr> <tr><td>words ending in -le</td></tr> <tr><td>words ending in -el</td></tr> <tr><td>words ending in -al</td></tr> </table>	ee sound spelt ey	Book 2b Spelling	adding the suffix -ness	words ending in -il and words where s makes a zh sound	words ending in -le	words ending in -el	words ending in -al														
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