

Personal, Social and Emotional Development

This term I will learn to:

Have an awareness of what being ready, respectful and safe looks like at Brookland.

Talk to other children and start to listen and take into account what others say.

Play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.

Demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Start to ask for help when I need it.

Take steps to resolve conflicts in play or ask an adult to support me with this.

Communication and Language Development

This term I will learn to:

Listen to others one to one or in small groups, when conversation interests them.

Listen to stories with increasing attention and recall.

Join in with actions in songs and remember key events and phrases in rhymes and stories.

Show understanding of prepositions such as 'under', 'on top' and 'behind.'

Physical Development

This term I will learn to:

Show control when kicking, throwing and catching objects.

Negotiate space well when running around obstacles.

Work on my fine motor skills (small movements) and gain more control when using a pencil to write my name or draw a picture.

Understanding the World

This term I will learn to:

Show interest in the lives of people who are familiar to me.

Remember and talk about significant events in my own experience.

Identify some of the things that make me unique.

Talk about some of the similarities and differences in relation to friends, family and some other cultures.

Explore how magnets can interact with other materials.

Find places I know on a simple map of the local area.

Home Challenges

To read storybooks regularly with an adult.

To write/copy my name.

To be able to get dressed and undressed independently.

To be able to use a knife and fork to eat.

Robin Class

Term 1

What is special about me?

Literacy

This term I will learn to:

Recognise and write own name.

Recognise and say some sounds from the alphabet.

Copy some letters.

Hear and say the initial sound in words.

Give meaning to some marks made.

Show awareness of rhyme and alliteration.

Recognise rhythm in spoken words.

Continue a rhyming string.

Math

This term I will learn to:

Recite numbers in order to 10.

Know that numbers identify how many objects are in a set.

Represent numbers using fingers, marks on paper or pictures.

Match some numeral and quantity correctly.

Use familiar objects and common shapes to create and recreate patterns and build models.

Subitise (recognise quantities without counting) up to 5.

Use some language relating to size, capacity and mass.

Expressive Art and Design

This term I will learn to:

Explore different art materials and media learning how to use tools safely and correctly.

Explore different ways I can use malleable materials (clay and playdough).

Smooth clay using my fingers and thumbs.

Use scissors to cut straight and curved lines.

How to harvest and prepare potatoes for cooking (from our class allotment.)

Make high and low sounds with my voice.

Learn some simple songs and rhymes.

Develop a sense of pulse when exploring music.

R.E

This term I will learn to:

Understand what Christianity is and know that the word God is a name.

Understand that Christians believe God is the creator of the universe.

Know that Christians believe God made our wonderful world and so we should look after it.