

## Personal, Social and Emotional Development

### This term I will learn to:

Develop and strengthen my friendships.

Ask appropriate questions of others.

Confidently speak to others about my needs, wants, interests and opinions.

Work and play cooperatively and take turns with others.

## Communication and Language Development

### This term I will learn to:

Maintain attention, concentrate and sit quietly during appropriate activity.

Respond to instructions involving a two-part sequence.

Understands humour, e.g. nonsense rhymes, jokes.

Listen with more interest to other child's idea and opinions.

## Physical Development

### This term I will learn to:

Hold and use a pencil more effectively.

Develop my strength, balance and coordination.

Form more recognisable letters when writing.

## Understanding the World

### This term I will learn to:

Comment and ask questions about my environment and the natural world.

Look closely at similarities, differences, patterns and change. Describe my environment using observation, discussion, stories, non-fiction texts and maps.

Explore the world around me, making observations and drawing pictures of animals and plants.

Talk about the lifecycle of a butterfly and a frog.

## Home Challenges

To talk about my local environment and explore the wildlife around the area with an adult.

To be aware of how to cross the road safely where I live.

# Robin Class Term 3 Where's the bear?

## Literacy

### This term I will learn to:

Use some identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Write my name and other things such as labels and captions.

Read words and simple sentences.

Use vocabulary and forms of speech that are increasingly influenced by my experiences of books.

To feel the mood of a setting, such as a scary forest.

Guess what might happen next in a story.

Say out loud what they are going to write about.

## Math

### This term I will learn to:

Select the correct numeral to represent 1 to 5, then 1 to 10 objects.

Count an irregular arrangement of up to ten objects.

Find the total number of items in two groups by counting all of them.

Begin to use more language related to time, addition and subtraction.

## Expressive Art and Design

### This term I will learn to:

Talk about Rennie Mackintosh and understand that he was an artist.

Use watercolour paint to paint a picture in his style.

Explore properties of materials and make a simple floating boat.

Explore note duration in songs.

Read simple rhythmic patterns.

## R.E

### This term I will learn to:

Respect that different people follow different religions.

Understand the meaning of some bible stories and why they are important.