

Personal, Social and Emotional Development

This term I will learn to:

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Manage my own basic hygiene and personal needs, including dressing and going to the toilet.

Show sensitivity to my own and to others' needs.

Develop my resilience and perseverance in the face of challenge.

Communication and Language Development

This term I will learn to:

Ask questions to clarify my understanding.

Participate in small group, class and one-to-one discussions, offering my own ideas, using recently introduced vocabulary.

Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Physical Development

This term I will learn to:

Negotiate space and obstacles safely, with consideration for me and others.

Begin to show accuracy and care when drawing.

Understanding the World

This term I will learn to:

Explore how states of matter change through play and investigation.
Ask questions about what I observe.

Talk about people who help us to stay healthy and happy.
Talk about different ways to stay healthy and know some good ways to look after my body and mind.

Explore the different properties of materials and think about which material is best for a job.

Talk about some simple ways I can help look after the plant and the natural world around me.

Home Challenges

To do something to make someone happy (E.G.: make someone a card, help to tidy the house, write a postcard to a family member or share my toys with a sibling/friend.)

To pour my own drink.

Robin Class

Term 5

How do we stay happy and healthy?

Expressive Art and Design

This term I will learn to:

Share my creations, explaining the process I have used.
Sing a range of well-known nursery rhymes and songs.
Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with the music.

Print and leave prints using clay.

Use tools to make a sandwich safely.

Develop my rhythm reading skills and create simple songs.

Literacy

This term I will learn to:

Attempts to write short sentences in meaningful contexts.
Spell words by identifying sounds in them and representing the sounds with a letter or letters.

Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Point to information on the page in order to locate the answer which can be found easily in the text.

Start to understand what a question is and recognise a question mark.

Math

This term I will learn to:

Solve problems, including doubling, halving and sharing.

Record, using marks that I can interpret and explain.

Verbally count beyond 20, recognising the pattern of the counting system

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

R.E

This term I will learn:

Which stories are special and why (Old Testament)?

What the Old Testament is.