

Phonics and Spellings Progression – EYFS, KEYSTAGE 1 & KEY STAGE 2 (Linked to Read, Write Inc)

	EYFS	YEAR 1	YEAR 2														
TERM 1	Set 1 Sounds	<table border="1"> <tr><td>ay</td></tr> <tr><td>ee</td></tr> <tr><td>igh</td></tr> <tr><td>ow</td></tr> <tr><td>oo and oo</td></tr> <tr><td>ar</td></tr> <tr><td>or</td></tr> <tr><td>air</td></tr> <tr><td>ir</td></tr> <tr><td>ou</td></tr> <tr><td>oy</td></tr> </table> <p>Recap Set 2 Speed Sounds</p>	ay	ee	igh	ow	oo and oo	ar	or	air	ir	ou	oy	<table border="1"> <tr> <td>Set 2 and 3 Speed Sounds</td> <td>Recap Set 2 and 3 Speed Sounds</td> </tr> </table>	Set 2 and 3 Speed Sounds	Recap Set 2 and 3 Speed Sounds	
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TERM 2	Set 1 Sounds (Including Special Friends)	<table border="1"> <tr><td>ea</td></tr> <tr><td>oi</td></tr> <tr><td>a-e</td></tr> <tr><td>i-e</td></tr> <tr><td>o-e</td></tr> <tr><td>u-e</td></tr> <tr><td>aw</td></tr> </table> <p>Set 3 Speed Sounds</p>	ea	oi	a-e	i-e	o-e	u-e	aw	<table border="1"> <tr><td>or sound spelt a</td></tr> <tr><td>soft c</td></tr> <tr><td>adding suffix -y (1)</td></tr> <tr><td>adding suffix -y (2)</td></tr> <tr><td>adding suffix -ly</td></tr> <tr><td>n sound spelt kn and gn</td></tr> <tr><td>igh sound spelt y</td></tr> </table> <p>Book 2a Spelling</p>	or sound spelt a	soft c	adding suffix -y (1)	adding suffix -y (2)	adding suffix -ly	n sound spelt kn and gn	igh sound spelt y
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TERM 5	<p>Consolidation time and a chance for children to become secure in their phonics knowledge. This time also allows the children to learn to write and read a range of more challenging words/ sentences.</p> <p>More able children/cohorts will begin to learn Set 3 sounds (R,W,I Set 3 - also taught in Year 1.)</p> <p>Tricky words will also become a larger focus and children will be encouraged to read with more expression.</p>	Consolidation of phonics	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td><u>ee</u> sound spelt <u>ey</u></td><td rowspan="5" style="text-align: center;">Book 2b Spelling</td></tr> <tr><td>adding the suffix <u>-ness</u></td></tr> <tr><td>words ending in <u>-il</u> and words where <u>s</u> makes a <u>zh</u> sound</td></tr> <tr><td>words ending in <u>-le</u></td></tr> <tr><td>words ending in <u>-el</u></td></tr> <tr><td>words ending in <u>-al</u></td></tr> </table>	<u>ee</u> sound spelt <u>ey</u>	Book 2b Spelling	adding the suffix <u>-ness</u>	words ending in <u>-il</u> and words where <u>s</u> makes a <u>zh</u> sound	words ending in <u>-le</u>	words ending in <u>-el</u>	words ending in <u>-al</u>								
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